



WATERFALL
COLLEGE

NEWSLETTER

TERM 2 2025

LETTER FROM THE PRINCIPAL

Our teenagers are navigating an increasingly complex and ever-changing world, and I am constantly amazed at their adaptability. Some things, however, do not change and one of those is the significance of teenage friendships.

For teenagers, friends often become the centre of their universe. They are seeking independence from family, finding their identity and longing for a sense of belonging. These things are all normal and age-appropriate.

When healthy, friendships are a powerful force for good. They provide a crucial support system, a safe space to explore ideas and a foundation for the development of shared interests and joy. Through these connections, teenagers develop essential social skills, learn to empathise, compromise and lead. Positive peer influences can inspire academic effort, encourage participation in sport or cultural activities and motivate teens to become the best version of themselves.

However, the friendship landscape isn't always smooth sailing. Changes happen – sometimes quickly. It's natural for parents to worry about negative peer pressure, exclusion or dynamics that may not be a good fit for their child.

As parents and teachers, we need to empower our children to make good choices by building their confidence and assertiveness, while emphasising that they have a role to play in creating a positive environment (at school and beyond), where people feel accepted as they are and are not tempted to make choices outside of what they know is right.

I often share wisdom from Proverbs with my own children, with a favourite being Proverbs 13:20 – ***“Walk with the wise and become wise; a companion of fools suffers harm”***. You can find more Bible verses on overcoming peer pressure on the Unshakeable Joy blog – [CLICK HERE](#).

A key to this is encouraging open communication with our children, where they feel heard rather than interrogated. Given the standard teenage response of “Fine”, this can feel like a daunting task, but trying to understand the ‘why’ behind our teens’ choices can open the door for some important conversations. These are opportunities where they can share openly and we can share our hearts and expectations in return. By remaining engaged, communicating openly and empowering our children, we can help them forge strong, healthy connections that will serve them well now and in the future.

If you feel that your child would benefit from speaking with Mrs Ryan, our Life Coach, on friendship or any other matter, please get in touch with Mr Kyle or your child's Grade Head.

~ Mrs Green, Principal ~

PAG FISHING COMPETITION

Our Parent Action Group (PAG) hosted its first Fishing Competition at the stunning Baynesfield Dam on Saturday, 24 May — providing an opportunity for connections to be made and to raise funds for our new sports courts (more on this below). Thanks to the support of parents and sponsors, the event raised over R15 000.

Families arrived early or camped the night to make the most of the perfect weather and beautiful setting. Parents practiced their untangling skills, while the Grade Rs took their Barbies for a swim in the water.

Over 80 keen competitors had a go and, while the fish weren't biting in big numbers, the ones that were caught were impressive in size — with some young fishermen reeling in the winning catches. When Mrs Louw asked the children in assembly how many times they cast their lines into the water, the response was THOUSANDS! Congratulations to Prep pupil Jack, who landed the biggest fish on the day.

It was a day of sunshine, laughter and Memory Making Moments in the great outdoors. A huge thank you to our prize sponsors: Winchbraid Flip Flops, Bottomline Lures, Garden Spa, Bass Pro Brad Pitcher, Gilnokie, LemonBlue Clothing, Rebounding with Ann, the Van Herzelees and Cotswold Energy Centre.

Special thanks must also go to the PAG, particularly Shaun Reid, Shan Conway, Tessa Louw and Brad Cooper, for putting the day together, and to all the families who supported the event.

Mark your calendars — this is an event not to miss next year!



MATHS

This term has been an exhilarating one for the Mathematics Department, with challenges, achievements and celebration! One of the highlights was when our students had the honour of participating in the Math Masters Competition at St Mary's. Our students rose to the occasion with incredible enthusiasm and skill. Special congratulations go to Emma Croucamp, Layla Farra and Tessa Shephard, who emerged as the clear victors in their category. We are immensely proud of their dedication and mathematical prowess.

Adding to the excitement, eight of our students have qualified for the second round of the South African Mathematics Olympiad. This is a significant achievement and a testament to their hard work, problem-solving skills and passion for mathematics. We wish you all the best of luck in the next round.

It has been a term filled with energy, curiosity and academic excellence. We look forward to more mathematical adventures next term.

~ Ms Govender ~

MATHS RIDDLE

I am a three-digit number.

My tens digit is five more than my ones digit.

My hundreds digit is eight less than my tens digit.

What number am I?

Answer: 194

COLLABORATION DAYS

Our Grade 8 and 9 students participated in an inspiring cross-curricular collaborative project centred on the theme 'Exploring and Implementing Sustainable Solutions'. Students worked in cross-grade teams to design and build practical projects addressing environmental challenges within the school and local community.

The students engaged with 12 different project options, including Sustainable Product Packaging, Rainwater Harvesting Systems and Eco-Friendly Educational Game Design. Throughout the programme, students developed their skills in collaboration, hands-on learning and cross-curricular application, connecting their projects to subjects like History, Geography, Science, EMS, Maths, Art and Technology.

The programme concluded with group presentations, where students showcased their projects and highlighted their design process and cross-curricular connections. The students' innovative solutions and thoughtful reflections demonstrated a deep understanding of sustainability and a commitment to creating positive change. We commend our students for their dedication and the exceptional quality of their work.

~ Ms Chonco and Mr Sweet ~

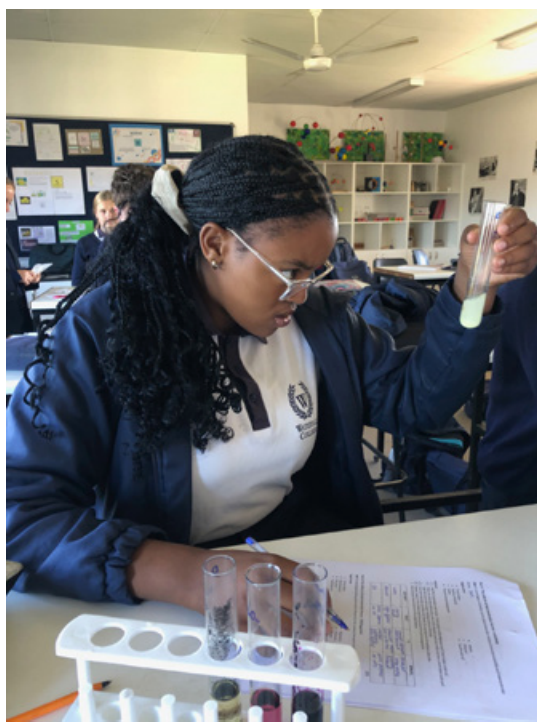


PHYSICAL SCIENCES

There was much anticipation for the College's first Grade 9 Science Fair, which was held on 15 May and received positive feedback from parents, staff and students. There were projects on all sorts of topics, from space to engineering to plants. The Grade 9s used their knowledge of the Scientific Method to prepare an experiment they could test. It was a lovely opportunity for staff, parents and students to share the experience and the judges were impressed with the students' presentations.

The Grade 10s have been learning about electrostatics, magnets and electric circuits, and the Van de Graaf Generator provided amusement for a lesson on static charge. The Grade 11s have been learning about my favourite topic – the mole and stoichiometry. The students had to determine percentage purity of chalk and the empirical formula for various medications. They also performed an experiment to determine the intermolecular forces of water and other substances. In Grade 12, the focus has been on rates of reaction and chemical equilibrium. The students learned how to make a chemical reaction go faster and to make it go backward.

~ Mrs Goodrick ~



LIFE SCIENCES

So far this year, Life Science students have been exposed to many hands-on activities. The Grade 8s created mini self-sustainable plant biomes and the students put some theory into practice, such as the observation of fermentation in yeast.

The Grade 10s were able to bring relevance to the topic of classification through hand sorting of different sea shells. They were also able to assess the biotic and abiotic factors of our very own wetland within the school grounds. Our Grade 10s also had the opportunity to express themselves creatively by building 2D models of mitochondria and chloroplasts using various crafting materials.

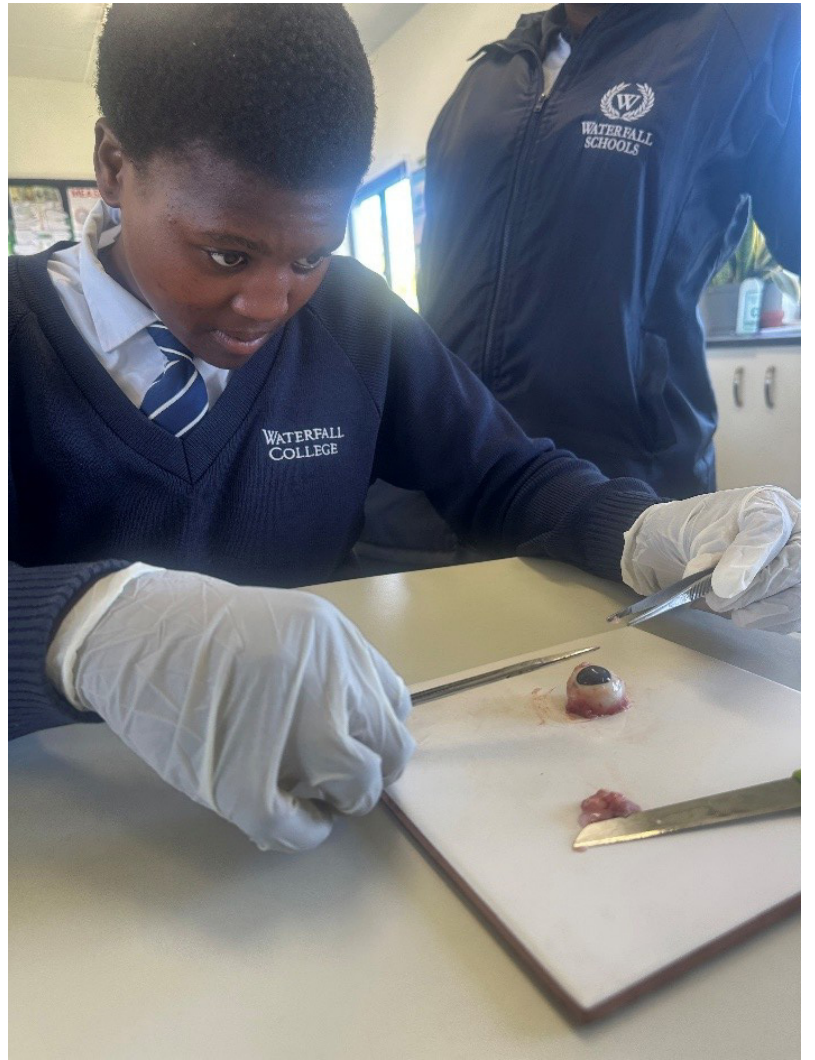
The Grade 11s' year has been filled with dissection practical sessions – with the dissection of the chicken wing (musculoskeletal system), the kidney, the heart and the kidney. Some more fun has been had with various games, such as a musculoskeletal escape room activity.

The Grade 12s have been very busy, preparing for their final exams, but were still able to solve a mystery and use their creativity to build DNA with sweets and toothpicks.

~ Mrs McNabb ~



Grade 8s learning about the fermentation of yeast



Grade 11s dissecting an eyeball

When exam stress
hits so hard,
you literally lose
your head!

Thanks to Ms Lever for capturing
this snapshot of exam life.



GRADE 9 CAMP

This May, our Grade 9s enjoyed an unforgettable outdoor experience at Camp Solomon. The camp was filled with laughter and learning, as the students participated in a variety of team-building activities that encouraged collaboration, communication and camaraderie.

A clear favourite was the hike day – a perfect mix of adventure, scenic views and fresh air that was sure to create lasting memories. The students embraced the challenge and enjoyed the opportunity to explore nature together.

Another highlight was the evening potjie cooking session, where groups prepared their own meals over an open fire. It was a brilliant display of teamwork, creativity and, of course, delicious results!

We are proud of how the Grade 9s stepped out of their comfort zones, supported one another and fully embraced the spirit of camp life. A big thank you to the staff and facilitators who made the experience so enriching and enjoyable.

~ Ms Chonco ~



VISUAL ARTS

The Art Room has been a busy, creative space this term, with students across the grades diving into exciting projects and building their skills.

Our Grade 8s had the chance to reimagine famous artworks in their own unique style, using any medium they liked. The results were fun, bold and full of personality, as the students turned well-known classics into something fresh and original.

The Grade 10 students focused on still-life drawing, working carefully to capture everyday objects with accuracy and detail. Their growth in observation and technique was clear in the beautiful drawings they produced.

The Grade 11s took on the challenge of foreshortening – drawing figures and objects in perspective to show depth. It's a tricky technique, but they handled it with focus and creativity, producing strong, dynamic pieces.

Our Grade 12 students have started work on their final practical pieces. This is their chance to bring everything they've learned together in a major artwork and we're excited to see what they will create.

Well done to all our Art students for their hard work and creativity this term.

~ Mrs Webb ~



Emily Deans, Grade 11



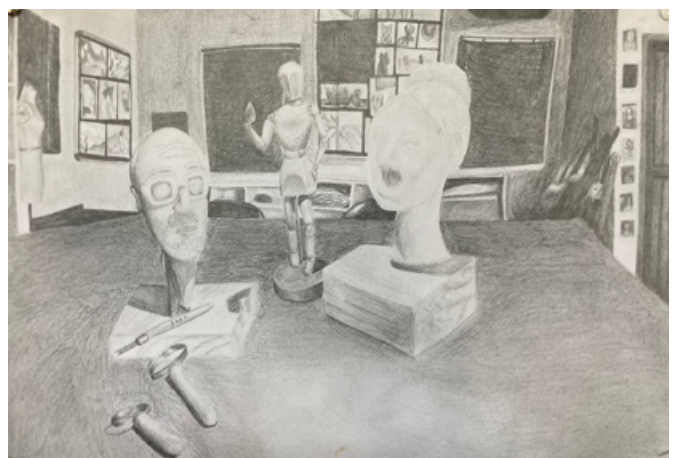
Ella Schnell, Grade 11



Georgia Mundell, Grade 10



Sophia Koen, Grade 10



Esethu Msibi, Grade 10



Tatum Elliot, Grade 11



Milly Mitchell, Grade 10



Larkin Sumner, Grade 11

IEB AI HACKATHON

We are thrilled to announce that two of our teams that were selected as finalists in the AI Hackathon, hosted by the IEB in partnership with TechWays, went on to achieve a Top 10 national ranking. This is an outstanding accomplishment that reflects our students' innovation, dedication and collaboration.

The event took place on 21 May and our school was represented by four teams: one in the Grade 6 to 8 category and three in the Grade 9 to 12 category.

Each of our top-achieving teams presented impressive AI-driven solutions to real-world challenges and demonstrated a strong grasp of AI concepts and ethical problem-solving. Congratulations to all students involved for representing our school with excellence! Special congratulations to those students who made it through to the Top 10 – Grade 6 to 8 team Riley Cooke, Jocelyn King and Jacob Moss, and the Grade 9+ team was Gabriel Kilroe- Smith, Tristan Chetty, Sinethemba Mseleku and Lucca Brammer.

~ Mrs Chonco ~



CONSUMER STUDIES

This term, our Consumer Studies students impressed with their creativity and culinary skills during their practical sessions.

Grade 12 students embarked on their first IEB PAT task, which required them to design, bake, ice and decorate a novelty cake, as well as prepare a homemade preserve — all within four hours. This initial production allows students the opportunity to refine or adapt their recipes, as needed. We are proud to report that they rose to the challenge with enthusiasm and skill, producing notable results.

Grade 11 students demonstrated excellent teamwork and culinary growth as they worked in pairs to prepare a bacon and mushroom pasta Alfredo. Their confidence in the kitchen has grown significantly since the start of the year, and it's a pleasure to see how far they've come.

Meanwhile, Grade 10 students have been honing their baking and presentation skills. For their practical exams, they worked in pairs to create beautifully decorated and delicious cupcakes. Their attention to detail and pride in their work were clear.

Well done to all our Consumer Studies students for a fantastic term of hands-on learning.

~ Ms Lever ~



AFRIKAANS

This term, we celebrated a significant milestone for Afrikaans. On 8 May, the language turned 100 years old! Several of our classes joined in the celebrations by listening to Afrikaans music and selecting their favourite Afrikaans words. Here are a few of our students' favourites:

- pantoffels (slippers)
- grondboontjebottertoebroodjie (peanut butter sandwich)
- spookasem (candy floss)
- padkos (food for a road trip)
- verkleurmannetjie (chameleon)
- papiervampier (a cute word for a stapler)

A special mention must also go to:

- Tweebuffelsmeteenskootmorsdoodgeskietfontein — a real farm name in the North West
- Tweedehandsemotorverkoopsmannevakbondstakingvergaderingsameroeperstoeppraakskrywerspersverklaringuitreikdingmediakonferensieaankondiging — we won't even try to translate this one!

Our Matrics' Common Assessment Task (CAT) was centred around their journey with Afrikaans. It was a meaningful opportunity for them to reflect on the Afrikaans songs, books, poems and movies they've enjoyed over the years.

Here are a few fun facts about Afrikaans you might not know:

- Afrikaans is the 140th largest language in the world (there are around 7 000 languages globally).
- Over 95% of Afrikaans vocabulary is derived from Dutch, with additional influences from Khoi (gogga, eina, aitsa), Malay (piesang, baadjie) and many other languages.
- Around 24 million people can understand Afrikaans. It is even offered as a subject at universities in the USA, Belgium, the Netherlands, Poland and Russia.



DONKER WEB PRODUCTION

On 22 May, our Matrics made the short journey to Curro Hillcrest to attend an interactive workshop hosted by Pit Productions. There was a fair bit of nervous anticipation beforehand, as this was no ordinary play. It was a dynamic, participatory experience that required students to get involved.

True to form, Pit Productions delivered a high-energy, entertaining and educational session. Not only were students engaged throughout, but they also received a valuable recap of their set novel, *Donker Web*, along with a few of their prescribed poems.

One of the highlights of the workshop was a fast-paced game show segment, where students were split into two teams and challenged to compete — not for fame or fortune, but for the ultimate prize: knowledge. It was great fun and I hope the content covered during the workshop will serve our Matrics well in their upcoming examinations.

A few brave students were even called onto the stage, and I was incredibly proud of the confidence and knowledge they displayed. A special thank you goes to Razeen Suleman, Connor Hay, Cameron Barnard, Grace Reynolds and Elizabeth Jones for stepping up, speaking Afrikaans in front of their peers and representing the class so well.

~ *Mev. Koekemoer* ~

DRAMATIC ARTS

This term has been a vibrant and busy one for the Dramatic Arts Department, with our major focus on play rehearsals and final preparations for our annual production. The play took place over two magical evenings in May, showcasing the incredible dedication, creativity and hard work of our students. Watching their efforts come to life on stage was truly inspiring.

In the classroom, our students explored a range of exciting themes and techniques. The Grade 9s delved into the world of realism and physical theatre, learning how to tell compelling stories through movement and expression alone. They also had the opportunity to perform scenes from their favourite television series or films, focusing on capturing the essence and stylistic elements of the original works.

Our Grade 10s presented their choral verses, drawing on the powerful traditions of Greek Theatre and its methodologies. Meanwhile, the Grade 11s focused on their individual monologues in preparation for the Speech and Drama Festival next term. Our Grade 12 students have been working diligently on their final PAT (Practical Assessment Task), ensuring they are on track for year-end submissions.

Outside the spotlight, our Drama Club has been equally busy, learning the ins and outs of backstage work — from props and set design to running a production smoothly and professionally. These experiences have given students a well-rounded understanding of what it takes to bring a performance to life.

Looking ahead, we are excited to begin rehearsals for House Plays next term, as well as the highly-anticipated Speech and Drama Festival, where students will showcase a wide selection of performance pieces of their choosing.

As a Department, we would like to extend our heartfelt thanks to all the parents and students who have supported us this term. None of this would be possible without your enthusiasm and involvement.

~ Ms Kruger ~



BEYOND THE WARDROBE

Bravo to the cast and crew of *Beyond the Wardrobe*. This was more than a play – it was a retelling of the greatest act of love ever committed. Inspired by CS Lewis’s *The Lion, the Witch and the Wardrobe* and grounded in the truth of Jesus’ sacrifice and resurrection, this story reminds us of mercy, redemption and hope. Our cast of passionate, talented students poured their hearts into bringing this vision to life and we couldn’t be prouder.

We may be a small school, with a small Drama Department, but our heart and vision were alive and shone bright through this year’s play. Thank you to everyone who helped make it a reality and to all those who came to support our performances.



Cast

MAIN CHARACTERS:

Professor – Ella Schnell
Peter – Jake Davidson
Edmund – Joshua Ashenden
Lucy – Isabel Le Roux
Susan – Georgia Baker
Mrs Macready – Emily Simmons
Tumnus – Julia Clarke
Ginarrbrik – Camryn Forrester
White Witch – Michaela Von Maltitz
Mr Beaver – Jade Hastie
Mrs Beaver – Emma Croucamp
Fox – Thandolwethu Langa
Wolf – Izile Myende
Aslan – Trinity Riedlinger

SUPPORTING ROLES:

Kiera Von Maltitz
Jason Meintjies
Emily Hunter
Georgia Mundell
Jenna Kay
Kasey Roberts
Thianel Koekemoer
Cianna Tollner
Gabrielle Gerson

CHOREOGRAPHY: Ms Kruger and Gabrielle Gerson

SOUND AND LIGHTING: Clay Productions

JACKETS AND COATS ON DISPLAY SPONSORED BY: Wild Fig Tree

BAKED GOODS:

Wednesday Night – *Grade 10 Dramatic Arts Students*

Thianel Koekemoer, Jada Schnell, Jessica Marshall, Noluthando Katsande, Georgia Mundell and Emily Hunter.

Thursday Night – *Parents*

Gail Davidson, Genevieve Meintjies, Lorryn Tollner, Louise Ashenden and Sue Hunter.

Special thanks

Mrs Green, our Principal, for your continual support.

Thank you to Gabby Gerson who has been such a valuable help with the music and with the cast.

Parents – Emil and Jackie Von Maltitz, Angus and Adele Clarke and Scott and Liza Hastie for your massive support in the production design of the show and for handling the props.

To all the parents of the cast for dropping off and collecting from rehearsals. We are finally here!

The Marketing Department, Hayley and Beth. Thank you for advertising the show and for your support.

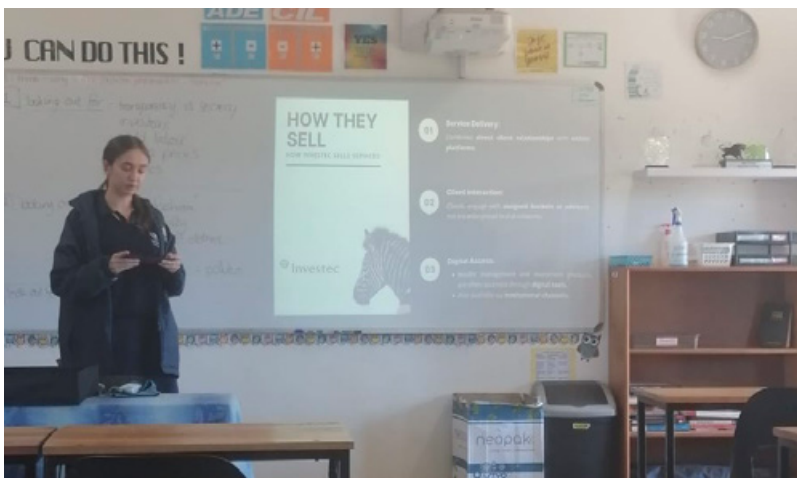
From Mr Kyle: As always, to my dear wife for your constant support and the directing assistance.

BUSINESS STUDIES

The Grade 10 Business class has investigated Entrepreneurship and the Business Environments this term. This culminated in an oral presentation on the Micro Environment for their chosen JSE-listed company, which involved researching the company's vision and mission, nature, location and operations, highlighting how their products are made and sold.

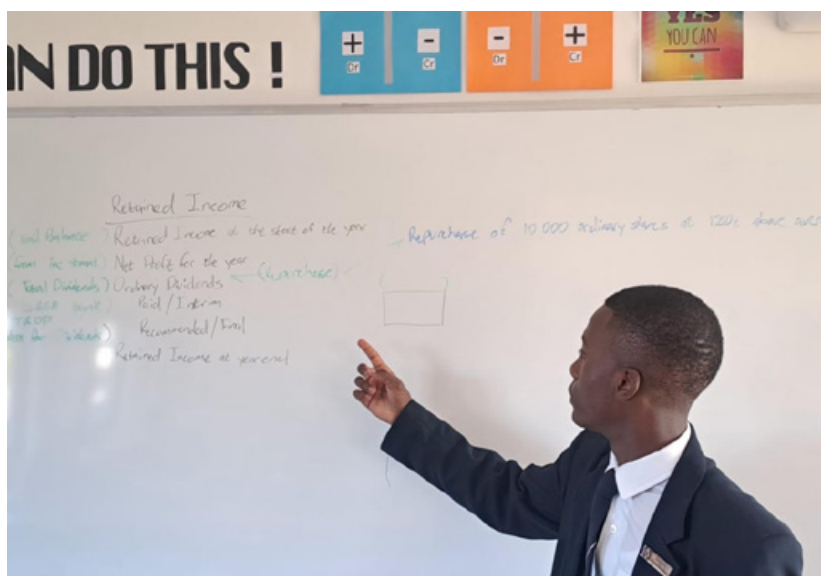
The Grade 11s investigated Organisational Performance, learning about the importance of creative thinking and problem-solving techniques in a business to identify strategies to improve its overall performance. This is always an exciting section and the students engaged enthusiastically, which made for a smooth transition to the topic 'Human Capital'. The practical knowledge they gain by looking into recruitment, selection, remuneration and training will stand them in good stead for managing their own businesses in the future.

~ Ms Ntumba and Miss de Chalin ~



ACCOUNTING

In Grade 10 Accounting, we explored the topic of wages and salaries, diving into the key concepts to understand how employees are compensated in the workplace. To wrap up this chapter, our students took part in a treasure hunt-themed activity. This interactive approach not only challenged students, but also added a fun and engaging twist to the topic. It was a refreshing change from their usual Accounting lessons and allowed them to contextualise what they had learned in a practical and memorable way. The term was concluded with a comprehensive revision programme in preparation for the upcoming June Examinations, ensuring the students felt confident and ready to apply their knowledge.



Our Matrics delved into the financials of JSE-listed companies, getting to grips with real-world figures and scenarios. They have been learning to make wise investment choices and management decisions regarding funding of expansion initiatives by comparing share issue to borrowed capital (loans). We hope to see some successful CEOs and CFOs emerging from this class in the years ahead.

~ Ms Chonco and Ms Cansfield ~

EMS

The Grade 9s are learning about accounting – recording in cash journals and doing calculations. This term, they have been able to put their basic accounting concepts into practice. They are an eager and energetic group who engage well in lessons.

~ Ms Chonco and Miss de Chalin ~



WATERFALL
COLLEGE

KARATE TOURNAMENT 2025



All ages
and belts
welcome!



You are invited to join us
for a fun-filled, friendly
Karate tournament.

**JULY
19
2025**

Time: 08:00

Venue: Waterfall Schools Hall,
111 Ngwele Road
Cost: R150 per division

Entries close on July 10

Contact Sensei Candice Leslie for
more details and the entry form.

candicelesliekarate@gmail.com
076 465 8193

HISTORY

During the first part of the term, the Grade 8s studied the major impact the discovery of diamonds and gold has had on the history of South Africa. Next, they were taken on a journey through the European colonisation of Africa. We then entered the 20th Century and plunged straight into the horror of the Great War / World War I from 1914 to 1918.

Our Grade 10 students explored the interesting theme of the French Revolution, where discussions centred on the causes and the course of such a time. It has given us the opportunity to reflect on many of the decisions human beings have had to make, as well as the tragedies that occur when good intentions go horribly wrong.

In the beginning of term the Grade 11s covered Apartheid in South Africa from 1949, when the National Party came to power, to 1960 and the rise of armed resistance by the ANC and PAC against the Government. In the second part of the term, we began Matric work, beginning with the Cold War from the end of WWII in 1945 to the collapse of the Soviet Union in 1991.

This term, the Matrics have covered the Civil Society Protests during the 1950s and 1960s in the USA. This included the Women's movement, Student protests, Vietnam War protests, Civil Rights Movement and Black Power movement. During the second half of the term we covered Apartheid South Africa from the 1970s to 1990 and up to the elections of 1994.

~ Rev Easson ~

CHESS TEAM GROWING STRONG

We are proud of our growing chess team! This year, we have an enthusiastic group of 10 students — our biggest team yet. It is encouraging to see more students stepping up and having the courage to participate in this challenging and rewarding sport.

Our team headed to Hillcrest High on 16 May 2025 for our first competitive chess match of the season. The atmosphere was filled with anticipation as our players took their places, eager to test their skills after weeks of preparation.

One of the stand-out moments of the day came from Yamkelani (Grade 10), who played with focus and determination to secure a well-deserved victory in his match. His performance set a positive tone for the season and made our community incredibly proud.

On 30 May, we had the opportunity to host a match against Star College, where our team faced off against experienced players. It was a tough game, but a valuable learning experience for everyone involved. A special shout out to Rafail (Grade 8) who claimed a well-earned win in his match.

We are excited to see how our players continue to grow in skill, confidence and teamwork.

~ Ms Chonco ~



SPORT

Effort + hard work + dedication = reward. A simple formula in sports and in life.

I've always maintained that sport is 80% heart and 20% skills. The skills part we can teach, we can coach, we can practice and reinforce, but we can't coach heart. Heart is wanting to get back up after a big hit, wanting to show up consistently for your team, being able to look your opponent in the eye at the end of a game, knowing you've done your best and played with integrity. However, all that counts for nothing without parents' support and encouragement, and their commitment to their children's sports.

This season, despite some major challenges, our rugby boys made a lot of groundwork, from pre-season to the rugby camp and through their fixtures, especially amongst the juniors. I have no doubt that the next four years will be worth showing up for those junior rugby boys!

Our hockey girls carried their momentum from Term 1 indoor hockey to a stunning field hockey season, with successful contests in festivals and league fixtures. Their commitment and passion is something I would love to replicate across our sporting codes. A huge congratulations to the girls and their coaches. We can't wait to see your progress next season.

Our hockey boys have had a bit of a rocky season, but their growth has been visible and commendable. The lads show a lot of potential and, with dedication, I have no doubt they will have a great indoor hockey season next term.

Our netball girls played their hearts out this season. The preparations from their pre-season to the night series really served them well. They play with grit, competitiveness and a renewed sense of pride. Congratulations to the girls and their coaches for their development and progress.

Continues...



Wembley College Festival: Our junior rugby boys delivered a stunning performance on 3 May. A special shout out to our Grade 8s who bravely took to the field for the very first time. Your effort and heart were truly inspiring. Our hockey and netball teams also showcased incredible determination and teamwork, competing with passion and pride.

SPORT

Our cross country runners have had a full and impactful season this term. Their Wednesday meets have provided the perfect platform for them to fully engage in their races, growing personally and thriving in a competitive environment.

Our Karate students have done good work this term in preparation for our Karate Tournament in July, no doubt in part inspired by Connor Hay’s impressive achievement on the national stage. Our Get Active students have done well to keep fit in preparation of their preferred sports coming into season.

We look forward to what next season holds in store for us, as we roll out new First Team kits and eagerly await our new sports facilities.

~ *Mr Mthlane* ~



The end of term brings the excitement of our Inter-house Competitions! At the end of May, our students gave it their all in Netball, Cross Country and Field Hockey, competing with heart, hustle and true house pride. Every match, race and goal brings our Houses closer to the coveted end-of-year House Trophy — right now, the standings are neck and neck!

CAMPUS DEVELOPMENT

The workshop and sports courts project is progressing well. The new workshop will have its roof added soon, with internal touches coming soon thereafter. Once the workshop contents are relocated into the new building, the old one will be demolished and the groundwork for the sports facilities will begin in earnest. This will include two new netball/basketball courts, a field-side ablution block and permanent cricket nets.

We’re hoping to be able to use these facilities at the start of Term 4.



WINTER SPORTS FESTIVAL

On Saturday, 17 May, Waterfall College was alive with energy as we hosted our annual Winter Sports Festival – a much-loved tradition. It was a beautifully warm day filled with enthusiastic war cries, competitive matches and community spirit.

Our students gave it their all across rugby sevens, netball and hockey, playing with heart.

A huge thank you to the visiting schools – Hermannsburg School, Curro Salt Rock, Durban North College, Wembley College Greytown, Kwandengezi Kings, Maritzburg Christian School, Pinetown Girls High and Embo Girls — for making the day memorable with your participation and sportsmanship. We also extend our gratitude to Mr Mthlane for coordinating the event, as well as to our amazing coaches, teachers, first aiders and parents for your tireless support.



WINTER SPORTS FESTIVAL





WATERFALL
SCHOOLS

GOLF DAY 2025



**THURSDAY
4 SEPTEMBER
2025**

**COTSWOLD DOWNS GOLF ESTATE
FROM 11:00**

R4 600 PER 4-BALL

(INCLUDES A GOLF CART AND PRIZE GIVING)

**To find out about being a corporate partner for the day,
please contact Allan van Ryn on 082 573 8041 or
allan@vanrynproperties.co.za**

To book, visit www.waterfallcollege.co.za/golf-day-2025

THANK YOU TO OUR SPONSORS:



SA Home Loans



PROCEEDS FROM THE EVENT WILL GO TO BUILDING SPORTS COURTS AT THE SCHOOL



NEWS FROM THE PRE-PRIMARY

The second term has been a remarkable time of growth and learning for our little ones and our teachers. Here are some highlights.

Many of our dedicated staff members recently participated in a comprehensive First Aid Training session with ABC Baby Care Training. Ensuring our teachers and staff are equipped with the latest CPR and First Aid skills is essential for maintaining a safe and nurturing environment for every child.

We were delighted to show prospective parents our beautiful facilities at our Open Day on 16 May, when visitors met our wonderful staff and discovered how we can support them in their parenting journey!

Our 2026 applications are now open! If you have a sibling you'd like to enroll in Pre-Primary next year, we encourage you to secure their spot early – spaces are limited, and we wouldn't want you to miss out on this exciting journey for your family. Join us in shaping a bright and enriching future for your children!

The children have been exploring various animals that can be discovered hiding in gardens, trees, the wild and the sea. We even had some special visitors come in!

This term, the Blue group truly "Bluey-ed" us with an array of delightful items for their cake sale. A heartfelt thank you to all the moms and dads for supplying delicious treats for the children to enjoy. The funds raised will be dedicated to purchasing toy cars and dolls for our Nelson Mandela Day initiative for creches in the community.

On Saturday, 24 May, our back field was transformed into a vibrant, joy-filled venue where the children were delighted to have their parents join them in fun activities at our inaugural Family Day. Our superstar teachers and interns were bustling around at their stations, and I'm pretty sure the parents had just as much fun as their little ones during this special time. A heartfelt thanks to our staff for their commitment to organising this event, making it memorable and enjoyable for everyone, and to the parents who generously sponsored prizes.



NEWS FROM THE PREP

NIGHT SCHOOL



Our second Intermediate Phase Night School was a resounding success. From experiments and cooking to bonfires, smores and hot chocolate, the children had a blast learning as the sun set. With all the space and opportunities that our campus offers, the teachers were able to run out-of-the-box and project-based lessons utilising the ecosystems and nightfall to teach topics in real-life situations. Singing together as the sun set was an extra-special highlight.

Thank you to all the IP staff who happily gave up their evening to organise and be part of this Memory Making Moment!



We are in a privileged position to shape a child's future. Reaching them at this critical stage – when their minds and bodies are developing so rapidly – gives us a unique opportunity to change the course of their lives by laying the foundation for a strong, lasting education.

*– Tanya Patten
Focus on iThemba's Early Learning Specialist*

HOW IS FOCUS ON ITHEMBA IMPACTING THE ECD SPACE?

In South Africa, around 82% of Grade 4 learners **struggle to read for meaning** in any language. By the end of Grade 1, about **60% of learners are unable to recite the alphabet** and, by the end of Grade 2, **more than 30% still struggle.**

Early Childhood Development plays a crucial role in nurturing a love for reading and teaching basic literacy skills. In effect, it's the foundation upon which a child's entire future is built.

With insights into South Africa's literacy and language competency levels revealing an alarming reality, it is evident that there is a place and critical function for Early Childhood Development in the education system.

The Department of Education's 2030 strategy for ECD is to provide equitable access for all children to receive a quality early learning foundation. With this being an area that we value and prioritise, we believe our involvement will contribute towards this shared goal.



ITHEMBA SCHOOLS PROGRAMME

Our iThemba Schools Programme champions the importance of Early Childhood Development by giving children in underserved communities access to quality learning opportunities. Through our network of Operator and Partner Pre-Schools, we deliver enriched educare to children aged 0 to 6. Our goal is to provide a safe, nurturing, and stimulating environment that inspires young minds and lays a strong foundation for lifelong learning.

OUR STATS AT A GLANCE:

VISIT OUR
WEBSITE TO
READ MORE

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ITHEMBA SCHOOLS IN HILLCREST,
KZN & KNYSNA, WESTERN CAPE:

11 PARTNERING PRE-SCHOOLS (KZN)
1 OPERATOR PRE-SCHOOL (WP)

817

CHILDREN ARE RECEIVING QUALITY
EARLY CHILDHOOD DEVELOPMENT



MATRIC PAST PAPERS FOCUS



23 JUNE – 11 JULY

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